

Day & Night: Rhyme Schemes

Watch the video and follow along with the Mentor Text below. After you've watched the video, read the Mentor Text out loud to yourself. Then, answer these questions in your writing journal: How does the poem make you feel? How does the rhyme scheme of the poem add to that feeling?

Day & Night

by Eloise Combs, Grade 3

In the middle of **night**
I see no **light**
Even when there are shadows **shaking**

But when it is **bright**
It feels not **right**
Because the rogue cats are **quaking**

But **why**
When I met a cat named **Skye**
Brightness seemed like nothing **anymore**

So when light is too **bright**
And dark is **night**
The spirits are singing and it is all **right**

Skye is my **light**
On the darkest of **nights**
And that is why things are **alright**.

Rhyme Schemes: Mentor Text

Rhyme scheme is determined by the last word in a line of a stanza. In the Mentor Text below, words that sound the same are labeled with the same letter, and in this case, color. The letters that work together to create the same sound are underlined. Whenever a word with a new sound is introduced, it is labeled with a new letter (and new color).

Day & Night

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In the middle of night A

I see no light A

Even when there are shadows shaking B

But when it is bright A

It feels not right A

Because the rouge cats are quaking B

But why C

When I met a cat named Skye C

Brightness seemed like nothing anymore D

So when light is too bright A

And dark is night A

The spirits are singing and it is all right A

Skye is my light A

On the darkest of nights A

And that is why things are alright. A

Rhyme Scheme Practice

Step 1: Practice labeling rhyme scheme using “Twinkle, Twinkle Little Star” below. Underline the last word in each line of the stanza, and then write the letter label for that line. Lines that end with words that share the same sound also share the same letter label.

“Twinkle, Twinkle Little Star” by Jane Taylor

Twinkle, twinkle, little star, _____
How I wonder what you are. _____
Up above the world so high, _____
Like a diamond in the sky. _____

When the blazing sun is gone, _____
When he nothing shines upon, _____
Then you show your little light, _____
Twinkle, twinkle, all the night. _____

Step 2: Find the lyrics of your favorite song and label the rhyme scheme it uses in the first 2 stanzas. After you’ve labeled the rhyme scheme of your favorite song, answer this question in the space below: What does the rhyme scheme add to the overall feeling/emotion of the song?

Stanza/Verse 1
Stanza/Verse 2

Write Your Rhyming Poem

Step 1: Choose an animal you love and a feeling you'd like your reader to have when they read your poem. (If you choose a tiger, for example, you could want your reader to feel strong and brave when they read your poem.) Write a 3-stanza poem with distinct rhyme schemes, using words that help convey the feeling you want to achieve.

Stanza 1

Stanza 2

Stanza 3
