

Write for Inclusion Educator Guide

10 Writing Prompts to Include Someone & Make a Difference

Welcome to Write for Inclusion! Thank you for helping students use their creative powers to stand for inclusion, kindness, and empathy.

This guide contains a Write for Inclusion calendar with links to all 10 resources, lesson summaries, a customizable calendar, and a weekly tracker to help students chart their progress and reflect on the power of their words.

Get started using the provided calendar below or follow #WriteforInclusion to see our featured resources each week, beginning September 29, 2020.

Week of	Tuesday	Thursday
September 28, 2020	29 Write for Inclusion Publishing Kit	1 Kindness Counts
October 5, 2020	6 Me, Myself, & I	8 From a Friend
October 12, 2020	13 Feelings to Action	15 Stand Up with a Story
October 19, 2020	20 Say Something	22 Taking a Stand: Anti-Bullying Skits
October 26, 2020	27 Me...a Villain?	29 On the Inside

Write for Inclusion Resources

10 Writing Prompts to Include Someone & Make a Difference

A note to educators: Write for Inclusion resources are designed for students to build social and emotional skills — including identity awareness, social awareness, and responsible decision making — through writing about lived and observed experiences. Lesson summaries, recommended grades, suggested times, and writing types are listed for each resource below. Use this list to determine which lessons to use with your students. **Then, get started by clicking on the resource title to view the lesson directions directly on 826 Digital.**

Thank you for making space for students to Write for Inclusion!

1. [Write for Inclusion Publishing Kit](#) — recommended for grades 1-5
 - 2 sessions, 2 hours each
 - Narrative, Social Emotional Learning
 - What students will write: Drawing inspiration from Cartoon Network character images and storyboards, students will consider perspectives of multiple characters before writing stories and finishing storyboards centered on themes of kindness, inclusion, and empathy.
2. [Kindness Counts](#) — recommended for grades 1-3
 - 1 session, 30 minutes
 - Informational, Social Emotional Learning
 - What students will write: Students will collectively reflect on the power of kindness through a series of free-writes.
3. [Me, Myself, & I](#) — recommended for grades 1-5
 - 1 session, 30-45 minutes
 - Informational, Social Emotional Learning
 - What students will write: After writing about their personal and social identities, students discover that sometimes what makes us unique is what brings us together.
4. [From a Friend](#) — recommended for grades 1-5
 - 1 session, 1 hour
 - Informational, Social Emotional Learning
 - What students will write: Students discuss the role that empathy and kindness has played in their lives, and the lives of those around them, and write affirming letters to someone they know.

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5. **Feelings to Action** — recommended for grades 1-5
 - 1 session, 45 minutes
 - Social Emotional Learning
 - What students will write: Students write similes to reflect on what their emotions feel like and build plans to treat others with respect for their feelings.
6. **Stand Up with a Story** — recommended for grades 3-5
 - 1 session, 1 hour
 - Narrative, Social Emotional Learning
 - What students will write: Students team up to write collaborative short stories about a character who stands up to a bully and discover how they can help end bullying.
7. **Say Something** — recommended for grades 1-5
 - 1 session, 45 minutes
 - Narrative, Social Emotional Learning
 - What students will write: Students reflect on what it feels like to stand up to bullying and write about a time when they used their voice to make a difference.
8. **Taking a Stand: Anti-Bullying Skits** — recommended for grades 3-5
 - 1 session, 1 hour
 - Informational, Social Emotional Learning
 - What students will write: Students dive into the many forms bullying can take, create scripts and role-play bullying scenarios, and reflect on their own experiences with bullying.
9. **Me...a Villain?** — recommended for grades 1-5
 - 1 session, 1 hour and 20 minutes
 - Narrative, Social Emotional Learning
 - What students will write: To write short stories from the villain's point of view, students consider the backstory and motivations of a villain.
10. **On the Inside** — recommended for grades 1-5
 - 1 session, 45 minutes
 - Narrative, Social Emotional Learning
 - What students will write: Students are inspired to write about a time that they felt accepted and appreciated for who they are.

Write for Inclusion Customizable Calendar

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Note to educators and families: We recommend using Write for Inclusion prompts in October to coincide with National Anti-Bullying Month, but students can engage in this collection of writing prompts any time of the year. Print and use this calendar to create your own, adapted Write for Inclusion schedule.

Week of	Prompt 1	Prompt 2
<i>Example:</i> <i>February 1</i>	<i>Kindness Counts, 45 minutes</i> <i>Materials: post-its, copies of handouts</i>	<i>From a Friend, 1 hour</i> <i>Materials: slideshow and handouts</i>

Write for Inclusion Weekly Tracker

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Name: _____

Teacher: _____

Directions: Keep track of your creative powers and progress with this weekly writing tracker. Each week, add your own writing goal, a favorite line from your writing, and of course stickers for when you crush your goal!

Week #	Writing Goal	Favorite Line	Sticker Space!
<i>Example:</i>	<i>Write and revise 2 pieces!</i>	<i>"I like that I'm loyal to my friends."</i>	
1			
2			
3			
4			