

& PROJECT

Once Upon a Time in a City Called...

Session 4 of 5

WRITING

Writers have imagined new worlds and new characters. Now It's time for them to write!

YOU WILL NEED

- Paper
- Writing utensils

BEFORE YOU START

This is the first session where students will be writing. This session may need to be repeated if students need more time to write.

HOW TO BEGIN (10 MINUTES)

Explain the purpose of plot to students.

- The plot is the actual story. It should have a very clear beginning, middle, and end that allows the reader to follow along from start to finish.

STEP 1 (10 MINUTES)

Talking It Out

In pairs, ask students to share what they're thinking for the plot of their story. Partners should listen well, and ask clarifying questions if anything seems confusing, or they want to know more.

STEP 2 (30 MINUTES)

Writing

Give students time to write the first draft of their story. If they are looking to improve upon their work, ask them:

- What do you think your readers would be surprised by?
- What does your character want most?
- What does this story need more of?

STEP 3 (10 MINUTES)

Sharing

Students share in small groups or as a whole class. Students might share their progress, a favorite line, or something they struggled with when writing.