

Write Here, Write Now

Prompts & Inspiration from Student Writers Across the Country

Hello and WELCOME!

Thanks for joining the 826 Network student writing community—we're excited to be here together!

Write Here, Write Now is a set of prompts about the power of tapping into your voice and student voices across the country. Each prompt invites you to browse the 826 Digital Student Writing Gallery and spark inspiration from a powerful collection of writing, all published by students like you. Think of this collection as trip to an art museum and library combined, as meeting new friends and taking a cross-country adventure. Read their stories and turn their words into your inspiration. Whether you use one of the prompts below, or respond to student writing another way, use the 826 Digital Writing Gallery to extend your imagination beyond the walls of your home. Here you can use writing to share your story, explore your world, and even create new ones. Let's go!

Ready to get started?

1. Go to <https://826digital.com/writing/> or get out your samples of student writing.
2. Grab a pencil or pen and a notebook—or your writing tools of choice.
3. Make space for your writing: Silence your notifications and turn off the news.
4. Pick a prompt and get writing!

Prompts

Prompt Title	Choose Your Text	Prompt Description
Judging a Book by Its Cover	Find a piece of writing where the title stands out to you. Now stop! Don't read the piece.	Instead, create your own piece of writing with the same title. After you're done, read the original student's piece to compare your creations!
And The Story Goes On...	Any piece of student writing will do. Pick one that you see a future with.	The writing process never really ends... pick up another student's story or poem where they left off! Was there a problem unresolved? What new problems might occur? You decide what's up next!
Poet Perspectives	Using the poetry section of the Writing Gallery, read through some of the poems. Select a poem you find interesting.	Enter the mind of the poet and write an imaginary journal entry from that day. How do you think the poet felt when they woke up that morning? How did they feel while writing this poem? What was their inspiration? What led them to use certain descriptions or literary devices? What else might have been on their mind?
Interdisciplinary Idol	Find two pieces of writing from two different genres and put them in conversation with one another. Pair a narrative with a persuasive essay or a piece of poetry with STEM writing.	What story do the pieces of writing tell together? What might a dialogue between these two authors look like?
Generation Collaboration	Sort the Writing Gallery by age and find students that are two different ages who are writing about the same topic.	How do they understand the topic differently? What could they each learn from one another? Write a dialogue between them, or imagine them discussing something entirely new!

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From Author to Author	Find a piece of student writing that makes you think. Maybe it helps you think about something in a way you never had before, transports you to a new world with its vivid detail, or makes you feel like someone REALLY gets you.	Now write a letter to the author! Explain what you liked about the piece, and what parts confused you. What resonated with you and what spoke to you? What other questions do you have for them?
Persuasion Equation	Sort the Writing Gallery by writing type to focus on persuasive writing. Pick one essay that you find especially persuasive.	Consider what parts of the essay are especially convincing. How does the writer convince you? What structures did they use to guide your understanding? Now, try to replicate their methods for a different issue that is important to you.
Narrative Neighbors	Use the writing type function to select two pieces of student writing in the narrative section.	Imagine the main characters of the stories are swapped. Would this change the plot of the story? How might the characters respond differently? Write the stories that unfold.
Writers and Gatherers	This prompt utilizes the entire Writing Gallery! Browse the student writing and gather words or sentences that stand out to you. They can be random words that catch your eye or moving sentences that resonate with you, or even better, a combination of both!	Collect these words and sentences in one place, and once you've found enough, rearrange them to create a poem.
Phone a Friend	Okay, for this one you can pull out your phone. Find a piece of writing to talk about with a friend, and give them a call. Ask them to bring a piece of writing too.	Use the conversation with your friend to inspire your writing. Did they interpret the writing differently? What did you learn about your friend? What did you learn about yourself?