

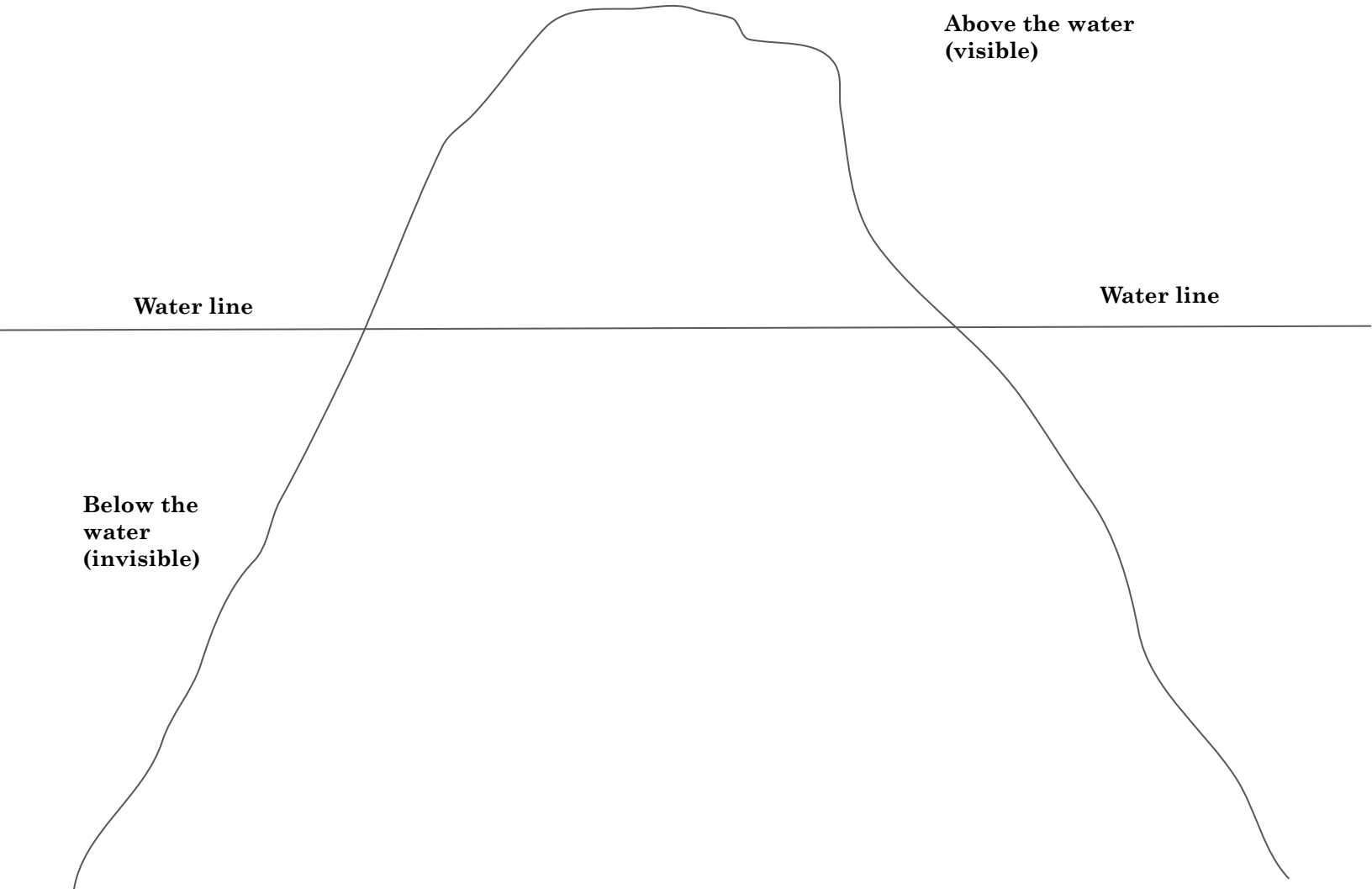
Iceberg



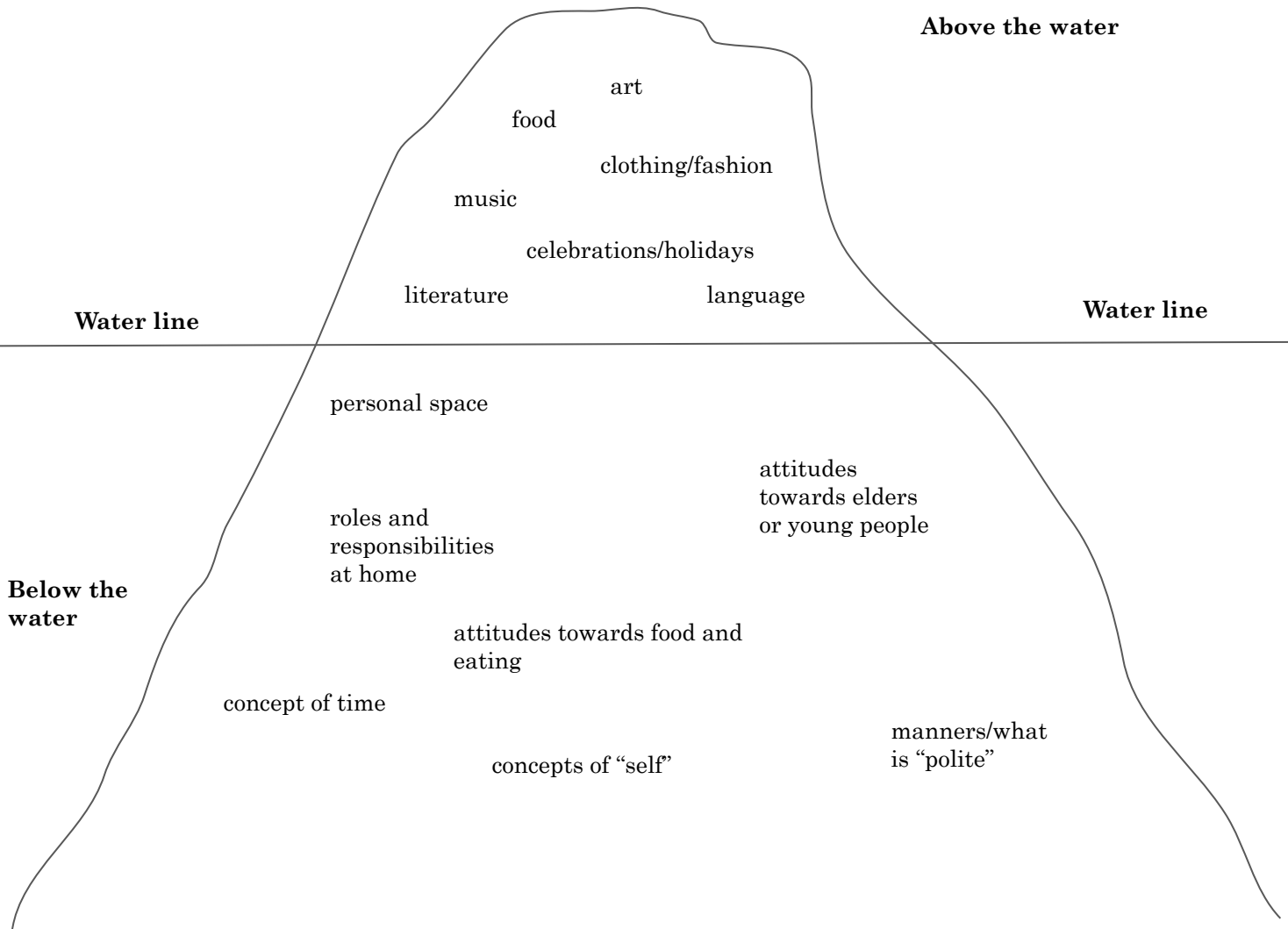
Credit: AWeith

Culture Iceberg

Think of examples from your own culture that are visible and invisible and write in the appropriate spot on the iceberg model below.



Culture Iceberg Examples



“Native Report” Discussion Questions

Read the questions before watching the video. After the video, turn and talk to a partner about the questions.

1. What is one thing you learned about Gwen Westerman, from viewing her art work (her quilts)?
2. You learned that art, dance, and music are generally visible aspects of culture, but they are also vehicles for self-expression and storytelling. Why do you think this is?
3. Westerman says, “We all have stories about who we are and where we came from.” How does she use artistic elements in her quilting to express her story?

Class Culture Values

STEP 1: Write the names of the people in your group on the lines. Then, decide who will be the notetaker and who will present your ideas. Put a circle around the notetaker's name and put a star next to the presenter's name.

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STEP 2: Work together with your group and write about our classroom community. Complete the statements below.

1. In this classroom, we are encouraged to . . .
2. In this classroom, this is how we treat each other. . .
3. When we disagree in this classroom, this is how we solve it. . .
4. When we celebrate our achievements in this classroom, it looks like this. . .
5. In this classroom, if we feel frustrated and need help understanding something, we . . .